Moodle LMS

The open-source learning management system providing hundreds of millions of people worldwide with flexible, secure and accessible learning.

moodle.com/lms
**Mindful course creation**

- **Why this course?**
  - Help build our understanding
  - Let's talk about stress!
  - The Freiburg Mindfulness inventory
  - The need for mindfulness

- **Learn more**
  - Course noticeboard
  - About this course
  - Prior experience check
  - How mindful an educator...
  - Mindful teaching
  - What we as teachers can...
  - Your personal action plan
  - Supporting our learners
  - Check your feedback
  - Tell us how we did
  - Timed Task

- **Course completion status**
  - Status: In progress
  - Required criteria: Activity criteria
  - Status: 1 of 8
OpenAI’s mission is to ensure that artificial intelligence benefits all of humanity. An important part of this effort is training AI systems to do what humans want.
What are some of the best ways to teach in 2030?

The Future of Education: Teaching Capabilities in 2030

Teaching in 2030: What's in Store for the Future of Education?

3 Ways to Teach in 2030: How Businesses Will Change and What We Need to Know Now

5 Ways to Teach in 2030 and be Prepared for Any Classroom Situation
Education, as we know it today, will be vastly different in 2030. With the emergence of new technologies and the expansion of artificial intelligence, what is taught in classrooms across America will look very different. Here are some predictions for how education might change in the coming decades.

Education is a fascinating field. It has been evolving since the first school was created in 8th century BC. And with each innovation, we have seen a transformation in how knowledge is acquired, what we consider to be valuable knowledge, and how we think of ourselves as learners. As the world changes and evolves, so will schools and teachers. But what does our future hold for education? What will 2030 bring? We explore some possible economical and social implications of living in 2030.

We’ve seen the introduction of technology into education and the rise of blended learning. But what will the world of education look like in 2030? Will there be a shift towards teaching through virtual reality and augmented reality? How will this change who we are as humans? Here are some ways to prepare for teaching in 2030.

Take a look at your teaching job today. Do you use technology in the classroom? Do you work with other teachers to come up with cross-curricular lessons? Do you use Twitter for professional development and learning new skills? It’s easy to imagine classrooms filled with interactive whiteboards and computers instead of textbooks. But can these new tools really replace the old ones? What does this mean for current generations who have grown up without computers in their schools? And what does this mean for those teaching them? Here are some insights into the future of education as we know it.
### Teaching in 2030: What’s in Store for the Future

Education is a fascinating field. It has been evolving since the first school was created in 8th century BC. And with each innovation, we have seen a transformation in how knowledge is acquired, what we consider to be valuable knowledge, and how we think of ourselves as learners. As the world changes and evolves, so will schools and teachers. But what does our future hold for education? What will 2030 bring? We explore some possible economical and social implications of living in 2030.

### Section 1: Technology's Role in the Future of Education
- Section 2: Economic Implications
- Section 3: Social Implications
- Section 4: Conclusion

### Section 1: The Transformation of Teaching and Learning
- Section 2: Teaching 2030
- Section 3: How will society change?
- Section 4: Conclusion

### Section 1: Technology and Education in 2030
- Section 2: The Future of Money
- Section 3: Education for the Majority?
- Section 4: Teaching 2030 Style
- Section 5: What about the Teachers?
- Section 6: Conclusion

### Section 1: Education in 2030
- Section 2: Changes to the economy
- Section 3: Significant shifts in the world
- Section 4: Conclusion

### Section 1: Changes in the Global Economy
- Section 2: Changes in Family Life
- Section 3: Education for 2030
- Section 4: One-on-one learning
- Section 5: Virtual reality classes
- Section 6: Teaching Robots
- Section 7: The End of Teachers?
Knowledge is acquired, what we consider to be valuable knowledge, and how we think of ourselves as learners. As the world changes and evolves, so will schools and teachers. But what does our future hold for education? What will 2030 bring? We can only speculate.

Article Outline

Section 1: Changes in the Global Economy
Section 2: Changes in Family Life
Section 3: Education for 2030
Section 4: One-on-one learning
Section 5: Virtual reality classes
Section 6: Teaching Robots
Section 7: The End of Teachers?
Section 8: Conclusion

Language

English
Virtual reality classes

Virtual reality has made a significant entry into the world of education. For example, Stanford University in California offers a class called Introduction to Virtual Reality where students learn about the various uses and applications of VR. As this field continues to grow and become more popular, we could see more schools begin to offer virtual reality classes.

Teaching Robots

One of the more interesting forecasts for 2030 is that teaching may be done primarily by robotic assistants. With this in mind, all of the human teachers will only be needed to teach the content and mentor their robot assistants. This could have a huge impact on how we teach.

Currently, most teachers are adept at teaching a wide variety of topics with varying degrees of complexity. They can do this because one teacher is constantly rotating through different classrooms, following the progression of students as they advance through their classes. Robots would present a whole new challenge for these teachers as they would need to be able to teach in many different ways and to many different levels.

Additionally, there could be impacts on what we consider to be valuable knowledge in 2030. If robots are ready to take over the teaching role, it might mean that schools focus less on individualized learning and more on preparing students for the workforce or higher education opportunities. Schools may also start focusing more on skills traditionally considered “masculine” and less on what were traditionally considered “feminine” traits such as nurturing or empathy.

The End of Teachers?

We are already seeing the end of teachers in the classroom. With all of the technological developments, we will see a rise in digital and robotic teachers which can teach more students than a human teacher can.
“Write a poem about a confused raccoon in computer programming class.”
Write a poem about a confused racoon in computer programming class.

I sit in my chair
and stare at the screen
I have no idea
what I'm supposed to do
I'm just a raccoon
in a computer programming class

The teacher is talking
and I'm just nodding
I don't understand
a single word
But I'm just a raccoon
in a computer programming class

I don't know why I'm here
but I'm just going along
with the flow
I'm just a raccoon
in a computer programming class
A photo of a confused raccoon in Computer programming class
Illustration of Elon Musk checking Twitter and screaming in the style of cubism
Academic researchers before a deadline in the style of Edvard Munch
Squirrel dressed as a tibetan monk
R2D2 made from bamboo sticks
ETHICS

TRUTH
THE GLOBAL GOALS
For Sustainable Development

1. NO POVERTY
2. ZERO HUNGER
3. GOOD HEALTH AND WELL-BEING
4. QUALITY EDUCATION
5. GENDER EQUALITY
6. CLEAN WATER AND SANITATION
7. AFFORDABLE AND CLEAN ENERGY
8. DECENT WORK AND ECONOMIC GROWTH
9. INDUSTRY, INNOVATION AND INFRASTRUCTURE
10. REDUCED INEQUALITIES
11. SUSTAINABLE CITIES AND COMMUNITIES
12. RESPONSIBLE CONSUMPTION AND PRODUCTION
13. CLIMATE ACTION
14. LIFE BELOW WATER
15. LIFE ON LAND
16. PEACE AND JUSTICE STRONG INSTITUTIONS
17. PARTNERSHIPS FOR THE GOALS
Key Components

- Open Education Resources
- Educator Classroom
- Open EdTech Cloud
- Learner Dashboard
- Organisation Environments
Help us fight to keep education technology truly OPEN

Contact us at openedtech.global
Building a global federated OER cloud with MoodleNet

in line with Sustainable Development Goal 4: Quality Education

https://www.unesco.org/en/communication-information/open-solutions/open-educational-resources

Paul Hodgson | MoodleNet Product Manager
MoodleNet

Our global network to share and curate open educational resources.

Anyone can participate in improving global education by crafting, sharing and using high-quality resources and collections.

moodle.net
MoodleNet

MoodleNet provides a place for **curated collections of the best content** (OER and more) organised in ways that makes it easy to find collections that suit any course.

MoodleNet is **federated Open Education Technology** that is not controlled by a single entity, subject to a single point of failure, and can work for all languages, sectors and contexts.

- **Install your own MoodleNet instances** to provide a central resource for educational content to one or a group of institutions.

- **MoodleNet can link to existing repositories** as well as **accept uploaded files of any MIME type**.
Resources can be tagged with ISCED subjects, creative commons licences, learning object models, formats and languages.
Moodle-Medien-Guide (Aktivität als Sicherung)

Teacher training with subject specialisation

Du kannst die Teilnehmer/innen deines Kurses in Gruppen aufteilen und sie wie bei einer Gruppenarbeit in Präsenz getrennt arbeiten lassen. Die Arbeitsergebnisse können später veröffentlicht werden.

Wähle jetzt zwischen den verschiedenen Arbeitsformen

- für Diskussionen, die auch per E-Mail verteilt werden können: Forum,
- für das Sammeln und Beschreiben von Fachbegriffen: Glossar,
- für das Sammeln von Daten(sätzen) mit von dir definierten Datenfeldern: Datenbank,
- für das zeitversetzte gemeinsame Schreiben von Texten mit Versionierung: Wiki,
- für das zeitgleiche Online-Arbeiten und -Diskutieren: Webinar und
- für die zeitgleiche Diskussion, die nur innerhalb von Moodle gesehen werden kann: Chat.

En este OVA se da a conocer un conjunto de herramientas tecnológicas contextualizadas en casos reales y, en su mayoría, recomendadas por ingenieros a partir de su trabajo diario. Con esto, se pretende conocer y entender su aplicación, buscando que puedan ser adoptadas y que sirvan de referencia para el descubrimiento de nuevas tecnologías. Objetivo: conocer algunas herramientas tecnológicas modernas aplicadas en escenarios reales de ingeniería e identificar aquellas útiles para la solución de problemas específicos.
MoodleNet

Collections can be curated to include resources from any source and followed by other users.
Featured collections
Great collections of curated resources

Sports  American History  History  Geography
RutaTIC  Formación Aeducar Básica  GeoGebra Illustrative Mathematics  Creating Cultures of Thinking for Schools

Featured authors
Authors with outstanding contributions

See more collections  See more authors
Collection

English For Specific Purposes

I am involved in creating Moodle Templates for English as a Foreign Language in the framework of the Israel Ministry of Education. This collection is aimed at sharing information concerning some of these Templates.

Follow 1

Practical Problem Based Learning (PPBL) with Moodle

Collection Curated by Eduardo Lina

Should you encounter any bugs, glitches, lack of functionality or other problems, please post in the MoodleNet community or create an issue at MoodleNet Tracker.
Profiles allow users and institutions to build their reputation.

MoodleNet

Profiles allow users and institutions to build their reputation.
Tish

eLearning Consultant at Catalyst IT Self-taught front-end Moodle user, since 2008. Background in English language teaching. Keen traveller. B.A. (Education), PG Dip.Tchg (Primary), MEC, MEC Facilitator I am an eLearning Consultant based in Aotearoa New Zealand. In 2008, as an experienced language teacher but with no technical experience at the time, I became interested in online learning. By 2010, I had a live Moodle site, so that I could facilitate and teach my own online courses. I made the jump from language teaching to full time elearning consultancy in 2019, which coincided with my move from Australia to my home-country of Aotearoa New Zealand. I now work with clients from NZ and around the world to create, curate, deliver, and support online learning.

Curated collections

- TESOL
- Teaching and Learning
- HTML

Latest resources

- Web page
  - iMoot 2016 Mini Moot
  - Tish
Coming soon
Federated Content

MoodleNet instances will be able to connect to allow for global searching across the entire network.

MoodleNet will connect and share data with any other OER repository that is interested.
Make finding easy

MoodleNet will bubble quality resources to the top of the search results.

This will use collaborative efforts powered by gamification and other motivations for quality.
Moodle LMS

Improved finding and sharing from MoodleNet to Moodle LMS.

Sharing from Moodle LMS to MoodleNet.
Get involved with MoodleNet

- Use moodle.net as a free service.
- Become a contributor and curator.
- Engage in community discussions.
- Propose and vote for features.
- Ask us to help test with your institution.
- Run your own MoodleNet server.
- Help find and fund development.
- Add your OER projects.
- Give back to the education community.